PUPIL PROGRESS REPORT FOR KINDERGARTEN ITASCA PUBLIC SCHOOL DISTRICT #10

Raymond Benson Primary School Itasca, Illinois 60143-2159 (630)773-0554

NAME		Г		GRADING S	GRADING PERIO	DS		1					
TEACHER	+ = Area of Strength			M = Mastery of Concepts Taught					1 = NARRATIVE O	NLY			
YEAR				forming at Expectation P = Progr						2 = JANUARY			
				·	N = Needs Improvement			omo	ont				
		X = Goal for Improvement			N = Needs Improvemen								
										4 = JUNE			J
SOCIAL-EMOTIONAL	2	3	4	READING READINESS		2	3	4	MUSIC		2	3	4
Works and plays well with others				Identifies uppercase letters						musical activities	1		T
Uses self-discipline				Identifies lowercase letters					<u> </u>		•		_
Is willing to try				Identifies letter sounds				ART		2	3	4	
Displays self-confidence				Reads high frequency words					Participates in	art activities			Г
Verbally communicates needs				Matches words with same initial sounds					·				_
Listens attentively				Produces rhyming words					PHYSICAL E	DUCATION	2	3	4
Accepts and respects authority				Uses picture cues to determ	nine unknown				Can skip				Г
Respects rights and property of others				words					Can hop				Г
Observes classroom rules				Exiting DRA level					Can gallop				Г
		Participates in comprehens			on activities				Can throw, car	tch & bounce a ball			Г
WORK HABITS	2	3	4	Tracks print left to right					Demonstrates	effort			
Participates in class discussions													
Participates in class activities				MATH READINESS			3	4	GENERAL RE	ADINESS	2	3	4
Follows directions				Identifies basic shapes					Uses scissors	appropriately			
Stays on task and completes activities				Identifies 10 basic colors					Prints first nan	ne using correct lettering			
in a reasonable amount of time				Counts to 50						ne using correct lettering			
Works without disturbing others				Counts to 100					Manages own	clothing			
Works neatly and carefully				Counts to 100 by 10's									
Manages materials independently				Recognizes numbers 0-10									
Cleans up work and play area				Recognizes numbers 11-20									
				Recites seasons									
				Recites days of the week									

2

3

4

Placement for next year:

ATTENDANCE

Days Absent

Times Tardy